Class: FF1	Time: 15+ 5	Session: vocab & song- page 74
Aims: to improve vocabulary, grammar, speaking and listening skills	**Objectives:** SS will be able to talk about different fruits by using I have/ don't have	**Materials:** flashcards, box, book, magnet, papers
Anticipated problems: SS may feel confused while learning new vocabs		**Solutions:** To prevent confusion with new vocabulary, T will use games to boost motivation, speed, and learning efficiency.

Time	Stage	Procedure	Interaction	Stage aim
2-3	E	**Warm up:** T greets SS with smile and ask them how they feel. **Lead in:** T divides the ss in to 2 groups and ask the ss to stand in line facing the board. T writes the first word on the board and the next person writes a new word that starts with the last letter of the written word. T sets timer for 2 minutes. **Pre-teach vocabulary:** T shows the pictures of new vocabs, using a box. +CCQS: Is it a pear or an apple? (M) T asks ss to repeat after them. (P) T writes the word on the board. (F)	T-Ss T-Ss	-Make Ss interested and engaged
6-8	S	**Prediction:** T asks ss what they can see in the picture **Miming:** T stands in front of the class and mime the song using flashcards **Singing and miming:** T sings and mimes. Ss only mime Asking ICQS: are you going to sing or mime? **Ss sing and mine independently:** Ss walk in circle and sing and mime. Asking ICQS: are you going to sing or mime or both?	T-Ss T-Ss T-Ss Ss-Ss	-To pre-teach key vocab needed to help Ss understand the lesson better -To let Ss guess what the song will say. - To clarify the meaning of the song. -To focus on meaning and pronunciation of the song. -To practice on meaning and the

				form.
5-7	A	**Freer practice:** T gives ss fruit flashcards and Ss pick 3 flashcards randomly. T says: tell each other what you have and don't have. Ss say: I have a pear. Another student says: I don't have a pear.	Ss-Ss	-To create an opportunity for Ss to practice TL through personalization
		Error correction: T writes the correct form of sentence if there are any mistakes or errors	T-Ss	-To make sure that Ss have learned to use grammar in a correct way

Home work: